# Comparisons of different donor agency results/logical frameworks

*Based on previous compilation by Jim Rugh for CARE International and InterAction’s Evaluation Interest Group, circa 2002. Updated 2012.*

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| *Logic model[[1]](#footnote-1)*  *Strategic planning-style model[[2]](#footnote-2)* | Vision | Impact  Goal | Outcome  (Outcome) Objective | | Output  (Output) Objective | Process  Activity | Input |
| *Explanation of meaning of term* | *A dream or ideal you wish to achieve. Often a broad statement and not a measurable part of a program* | *Long-term effects on a population group. Often influenced by factors or situations outside of the control of a single specific program* | *Short and medium-term effects of an program’s outputs* | | *Products and services which result from the completion of activities* | *Actions undertaken in a program* | *What resources go into a program* |
| *Example* | *A healthy population that understands that TB is a treatable condition and has access to care that results in there being a TB-free environment in their village.* | *Change in TB prevalence and awareness in the community* | *Quality TB services and outreach activities* | | *Trained TB FHWs* | *Conduct a TB refresher training for field health workers (FHWs)* | *Staff time, medical supplies, training materials, travel costs* |
| *Example indicators* | *N/A* | *TB prevalence, disaggregated by age group*  *Percentage of TB cases that are drug-resistant* | *% of trained and passed (T&P) FHWs who diagnose TB correctly 99% of the time*  *% of T&P FHWs who correctly and completely treat TB based on sputum results*  *% of T&P FHWs who conduct monthly outreach visits to all households in target villages* | | *#of FHWs trained who pass the post-assessment*  *# of FHWs who participated*  *% of FHWs satisfied with this training* | *# of refresher trainings conducted % of FHWs that had full attendance* | *# of staff assigned to training*  *Piloted curriculum*  *Budget breakdown for project* |
| **Dfid results chain[[3]](#footnote-3)** |  | Same as logic model above | | | | | |
| **Dfid logframe[[4]](#footnote-4)** |  | Impact (formerly goal) | Outcome (formerly purpose) | | Output | Activities | Inputs |
| **USAID Results Framework[[5]](#footnote-5)** | Country Development Cooperation Strategy (CDCS) Goal; Previously Assistance Objective (AO) | CDCS Development objective (DO); Previously Result | Intermediate results (IR) | Sub-Intermediate results (Sub-IR) |  |  |  |
| **USAID Logical Framework[[6]](#footnote-6)** |  | Project Goal | Project purpose | Sub-purpose | Outputs | Inputs | |
| **UNDP RBM[[7]](#footnote-7)** |  | Impact | Outcome | | Outputs | Activities |  |
| **EU (used more in MM?)** |  |  |  | |  |  |  |
| **MM MOH** |  |  |  | |  |  |  |

# About Indicators

Most donors want indicators at ALL levels of the frameworks described above.

Most donors do not want directionality (e.g., targets) in an indicator. Directionality is better described broken up over time, typically using baseline, milestone/midline, and endline/target as terminology.

Most indicators want a linkage between a data source and the indicator. Other terms used for data sources includes means of verification, evidence, or evidenced by

1. Also known as logical framework, program matrix [↑](#footnote-ref-1)
2. Sometimes seen in smaller, private foundation proposal formats; objectives may include directionality depending on the donor [↑](#footnote-ref-2)
3. Dfid, Guidance on Using the Revised Logical Framework, How to Note, January 2011, 11, http://www.dfid.gov.uk/Documents/publications1/DFID-external-results.pdf. [↑](#footnote-ref-3)
4. Ibid., 11–19. [↑](#footnote-ref-4)
5. USAID, ADS Chapter 200: Introduction to Programming Policy, Functional Series 200 - Programming Policy (USAID, February 10, 2012), 24–29, http://transition.usaid.gov/policy/ads/200/200.pdf. [↑](#footnote-ref-5)
6. Ibid. [↑](#footnote-ref-6)
7. UNDP, “Chapter 2.4: Finalizing the Results Framework (deliverable Eight),” Handbook on Planning, Monitoring and Evaluating for Development Result, n.d., http://web.undp.org/evaluation/handbook/ch2-4.html. [↑](#footnote-ref-7)